



High Point Academy

Homework Policy

Scope of Document:	All Stakeholders
Date of Approval:	20 th January 2026
Version No.	02
Review Frequency:	Annual

Aims

High Point Academy recognises that homework is a valuable element of the school curriculum and can be an important means to raise a pupils self-esteem, as well as supporting work done in the class.

However it is not appropriate to overload pupils with a very rigid and strict policy of homework as this can be counterproductive and focus at home can be reflective of life skills to support the wider skills curriculum.

Frequency and content

The school believes it is reasonable to expect that all children have literacy and numeracy homework each week.

The School recognises that homework may take many forms and may include reading, written work, observations, research and practice of other skills as appropriate.

The English Department consider that reading regularly is an essential part of building literacy skills.

The expectation of regular reading will differ between each pupil, but at least three times a week for five minutes should be encouraged.

Non-core subjects

In foundation and other non-core subjects homework may be set at the discretion of the teacher or upon request from the child or parents/carers, as long as the level and frequency of the work does not place an unrealistic burden on the pupil.

The School recognises that there will be occasions when more than one piece of homework will need to be set for a group in a particular subject.

Role of Parents and Carers

The School views the support of parents/carers as very important to the effective use of homework. All parents/carers will be acquainted with the School's homework policy.

Monitoring and Communication

Each class/subject teacher will be responsible for monitoring their pupils homework. subject teacher will be responsible for monitoring their pupils' homework. The class/subject

teacher will be responsible for liaising with parent on matters relating to homework.

Evaluation

This policy is evaluated each year by using parent views from Annual reviews and comments on Class Dojo and parental consultation evenings.

If you have any question regarding homework please contact a member of the senior leadership team.