

Year Group	Intent/Rationale	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<p>Students will explore people including themselves, examining character, personality and ways in which people are unique. Students will learn key basic information about the six main religions. Students will understand that different people have different belief systems. Students will gain a knowledge and understanding of different religious symbols. Students will examine different places of worship. Students will learn about the Holy books and scriptures of the six main religions. Students will examine the life and teachings of key figures from different religions.</p>	<p><b>Religious Festivals Lessons.</b> (Cooking for life Curriculum link). Judaism – Rosh Hashanah.</p> <p><b>Charity Event Lessons.</b> (PSHE Curriculum link). MacMillan Coffee Morning.</p> <p><b>Myself.</b> Students will explore character, personality and what uniqueness is.</p>	<p><b>Religious Festivals Lessons.</b> (Cooking for life Curriculum link). Hinduism/Sikhism/Other – Diwali. Christianity – Christmas.</p> <p><b>Charity Event Lessons.</b> (PSHE Curriculum link). Children in Need.</p> <p><b>Myself.</b> Students will explore character, personality and what uniqueness is.</p>	<p><b>Religious Festivals Lessons.</b> (Cooking for life Curriculum link). Christianity – Valentines day.</p> <p><b>Learning about religion.</b> Students will gain an understanding of what it means to be religious and ways in which religion is important today. Students will look at why people believe in God and commonly held concepts of God. They will identify the main religions practised in Britain. Students will examine the six main religions, examining; Beliefs Symbols <b>Symbols</b> Holy books / scriptures Places of worship Key figures</p>	<p><b>Religious Festivals Lessons.</b> (Cooking for life Curriculum link). Islam – Eid Ul Fitr. Christianity – Easter.</p> <p><b>Charity Event Lessons.</b> (PSHE Curriculum link). <b>Comic Relief.</b></p> <p><b>School Event Lessons.</b> World book day. Neuro-diversity celebration week.</p> <p><b>Learning about religion.</b> Students will gain an understanding of what it means to be religious and ways in which religion is important today. Students will look at why people believe in God and commonly held concepts of God. They will identify the main religions practised in Britain. Students will examine the six main religions, examining; Beliefs Symbols <b>Holy books / scriptures</b> Places of worship Key figures</p>	<p><b>Religious Festivals Lessons.</b> (Cooking for life Curriculum link). Buddhism – Wesak.</p> <p><b>Learning about religion.</b> Students will gain an understanding of what it means to be religious and ways in which religion is important today. Students will look at why people believe in God and commonly held concepts of God. They will identify the main religions practised in Britain. Students will examine the six main religions, examining; Beliefs Symbols Holy books / scriptures <b>Places of worship</b> Key figures</p>	<p><b>Learning about religion.</b> Students will gain an understanding of what it means to be religious and ways in which religion is important today. Students will look at why people believe in God and commonly held concepts of God. They will identify the main religions practised in Britain. Students will examine the six main religions, examining; Beliefs Symbols Holy books / scriptures Places of worship <b>Key figures</b></p>

<p><b>Year 8</b></p>	<p>For students to gain a knowledge and understanding of how different faith communities interpret creation and the way in which this impacts their view of the natural world. For students to explore the way in which the world has evolved and the environmental issues within today's world.</p> <p>For Students to examine and understand the variations of custom and practice and associated symbolism of the rites of passage of birth and initiation.</p> <p>For Students to examine and understand the variations of custom and practice and associated symbolism of the rites of passage of marriage and death.</p>	<p><b>Religious Festivals Lessons.</b> <b>(Cooking for life Curriculum link).</b> Judaism – Rosh Hashanah.</p> <p><b>Charity Event Lessons.</b> <b>(PSHE Curriculum link).</b> MacMillan Coffee Morning.</p> <p><b>Me and My World</b> Students will examine ideas about how the world began. They will look at different religion's beliefs and science's teachings about how the world originated. Students will study the concepts of stewardship and humans as trustees of the world. Students will look at the environmental issues of today's world and the impact humans have had on this.</p>	<p><b>Religious Festivals Lessons.</b> <b>(Cooking for life Curriculum link).</b> Hinduism/Sikhism/Other – Diwali. Christianity – Christmas.</p> <p><b>Charity Event Lessons.</b> <b>(PSHE Curriculum link).</b> Children in Need.</p> <p><b>Me and My World</b> Students will examine ideas about how the world began. They will look at different religion's beliefs and science's teachings about how the world originated. Students will study the concepts of stewardship and humans as trustees of the world. 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Christianity – Easter.</p> <p><b>Charity Event Lessons.</b> <b>(PSHE Curriculum link).</b> Comic Relief.</p> <p><b>School Event Lessons.</b> World book day. Neuro-diversity celebration week.</p> <p><b>Rites of passage – Birth and initiation. Marriage and Death.</b> Students will examine what is meant by 'rites of passage'. They will look at personal traditions of welcoming a new baby into their wider family unit. They will study what happens in a variety of religions, when a baby is born, the symbolism of the ceremonies and why it is important to mark new births with these ceremonies. Students will examine what initiation is and ways people are initiated into faith communities. Students will examine what a marriage is and why marriage is sacred. Students will study the key elements of different religions marriage services, including the significance of the service. They will look at what an arranged</p>	<p><b>Religious Festivals Lessons.</b> <b>(Cooking for life Curriculum link).</b> Buddhism – Wesak.</p> <p><b>Charity Event Lessons.</b> <b>(PSHE Curriculum link).</b> Comic Relief.</p> <p><b>School Event Lessons.</b> World book day. Neuro-diversity celebration week.</p> <p><b>Rites of passage – Birth and initiation. Marriage and Death.</b> Students will examine what is meant by 'rites of passage'. They will look at personal traditions of welcoming a new baby into their wider family unit. They will study what happens in a variety of religions, when a baby is born, the symbolism of the ceremonies and why it is important to mark new births with these ceremonies. Students will examine what initiation is and ways people are initiated into faith communities. Students will examine what a marriage is and why marriage is sacred. Students will study the key elements of different religions marriage services, including the significance of the service. 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<p><b>Year 9</b></p>	<p>Students will explore specific examples of how belief can be translated into lifestyle. They will look at what impact faith can have on people's ways of life. Students will investigate, understand and explain how beliefs, values and decisions are connected including looking at some lives of key figures. Students will examine the issues surrounding peace and conflict and religious teachings in relation to this. Students will begin to gain a knowledge and understanding of different ethical issues and the Christian teachings relating to each of these.</p>	<p><b><u>Religious Festivals Lessons.</u></b> <b>(Cooking for life Curriculum link).</b> Judaism – Rosh Hashanah.</p> <p><b><u>Charity Event Lessons.</u></b> <b>(PSHE Curriculum link).</b> MacMillan Coffee Morning.</p> <p><b>Faith in Action</b> Students will examine what faith is. They will examine their personal beliefs and how beliefs can be seen in everyday lives and what can influence a person's beliefs. Students will study what role models are and give examples of their own personal role models. Students will look at the Christian code of conduct and how a set of rules can influence the behaviour of followers. Students will examine the key figures of David Wilkerson, Nicky Cruz, Rosa Parks and Martin Luther King Jnr. and how their faith influenced their lifestyles. The issue of prejudice and discrimination will be</p>	<p><b><u>Religious Festivals Lessons.</u></b> <b>(Cooking for life Curriculum link).</b> Hinduism/Sikhism/Other – Diwali. Christianity – Christmas.</p> <p><b><u>Charity Event Lessons.</u></b> <b>(PSHE Curriculum link).</b> Children in Need.</p> <p><b>Faith in Action</b> Students will examine what faith is. They will examine their personal beliefs and how beliefs can be seen in everyday lives and what can influence a person's beliefs. Students will study what role models are and give examples of their own personal role models. Students will look at the Christian code of conduct and how a set of rules can influence the behaviour of followers. Students will examine the key figures of David Wilkerson, Nicky Cruz, Rosa Parks and Martin Luther King Jnr. and how their faith influenced their lifestyles. The issue of prejudice and discrimination will</p>	<p><b><u>Religious Festivals Lessons.</u></b> <b>(Cooking for life Curriculum link).</b> Christianity – Valentines day.</p> <p><b><u>Charity Event Lessons.</u></b> <b>(PSHE Curriculum link).</b> Comic Relief.</p> <p><b><u>School Event Lessons.</u></b> World book day. Neuro-diversity celebration week.</p> <p><b>Peace and Conflict.</b></p> <p><b>Faith in Action</b> Students will examine what faith is. They will examine their personal beliefs and how beliefs can be seen in everyday lives and what can influence a person's beliefs. Students will study what role models are and give examples of their own personal role models. Students will look at the Christian code of conduct and how a set of rules can influence the behaviour of followers. Students will examine the key figures of David Wilkerson, Nicky Cruz, Rosa Parks and Martin Luther King Jnr. and how their faith influenced their lifestyles. The issue of prejudice and discrimination will</p>	<p><b><u>Religious Festivals Lessons.</u></b> <b>(Cooking for life Curriculum link).</b> Islam – Eid Ul Fitr. Christianity – Easter.</p> <p><b><u>Charity Event Lessons.</u></b> <b>(PSHE Curriculum link).</b> Comic Relief.</p> <p><b><u>School Event Lessons.</u></b> World book day. Neuro-diversity celebration week.</p> <p><b>Peace and Conflict.</b></p> <p><b>An Introduction to Ethics.</b> Students will examine Christian teachings about; Sanctity of life Contraception Abortion Infertility Euthanasia Crime and Punishment</p> <p>Poverty will be examined as part of the charity event lessons.</p> <p>Prejudice and discrimination will be examined as part of the Faith in Action unit.</p>	<p><b><u>Religious Festivals Lessons.</u></b> <b>(Cooking for life Curriculum link).</b> Buddhism – Wesak.</p> <p><b><u>Charity Event Lessons.</u></b> <b>(PSHE Curriculum link).</b> Comic Relief.</p> <p><b><u>School Event Lessons.</u></b> World book day. Neuro-diversity celebration week.</p> <p><b>Peace and Conflict.</b></p> <p><b>An Introduction to Ethics.</b> Students will examine Christian teachings about; Sanctity of life Contraception Abortion Infertility Euthanasia Crime and Punishment</p> <p>Poverty will be examined as part of the charity event lessons.</p> <p>Prejudice and discrimination will be examined as part of the Faith in Action unit.</p>
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**By the end of KS3**

*Students will have a good understanding of different religions from around the world. Students will be able to compare and contrast different religions. Students will be able to identify a range of holy buildings, holy books, religious festivals, and religious traditions.*