#### Ambitious aspirations, Challenging the impossible, Encouraging independence for all!

# Mathematics Curriculum Overview - 2024-2025



Class Group	Intent/ Rationale	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3cc	Students in 3CC require strengthening of basic skills to enable them to progress. Their scheme is designed to strengthen and extend understanding of topics essential to their mathematical journey. One lesson every week is dedicated to problem solving and re-visiting topics previously taught to strengthen understanding and grow confidence.	<ul> <li>Baseline</li> <li>Place Value</li> <li>Addition and Subtraction</li> </ul>	<ul> <li>Length and Perimeter</li> <li>Multiplication and Division</li> </ul>	<ul> <li>Multiplicatio n and Division</li> <li>Area</li> </ul>	<ul><li>Fractions</li><li>Decimals</li></ul>	<ul> <li>Decimals</li> <li>Money</li> <li>Time</li> </ul>	<ul> <li>Statistics</li> <li>Properties of Shape</li> <li>Position and Direction</li> </ul>
1c	Students Joining High Point Academy in year 7 will experience a curriculum designed to strengthen and extend their existing knowledge while addressing any gaps or misconceptions they may have. A fundamental grasp of basic mathematical concepts is essential to every student's academic and personal growth and self-worth. Hence the curriculum is sequenced to ensure every child is given the tools they need to succeed. One lesson every week is dedicated to problem solving and re-visiting topics previously taught to strengthen understanding and grow confidence.	<ul> <li>Baseline</li> <li>Fluency Bee</li> <li>Place Value</li> <li>Addition and Subtraction</li> <li>1 and 2 digit</li> </ul>	Multiplication and Division	<ul> <li>Length and perimeter</li> <li>Area</li> </ul>	<ul> <li>Money</li> <li>Time</li> </ul>	<ul> <li>Decimals</li> <li>Fractions</li> </ul>	<ul> <li>Statistics</li> <li>Properties of Shape</li> <li>Position and Direction</li> </ul>
2c	Students in 2C have gained an understanding of specific basic mathematical principles and show confidence and aptitude. Topics are sequenced to help strengthen this basic knowledge and then begin to extend it into other areas of mathematics with increasing real-world application and relevance. One lesson every week	<ul> <li>Base Line</li> <li>Place Value</li> <li>Ordering Addition, subtraction</li> </ul>	<ul> <li>Multiplication and Division</li> <li>Perimeter and Area</li> </ul>	<ul> <li>Multiplicatio n and Division</li> <li>Fractions</li> </ul>	<ul> <li>Fractions (cont)</li> <li>Decimals and Percentages</li> </ul>	<ul> <li>Decimals</li> <li>Properties of Shape</li> </ul>	<ul> <li>Position and Direction</li> <li>Converting units</li> <li>Volume</li> </ul>



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# Mathematics Curriculum Overview - 2024-2025



5	ng independence for all:	Mathematics C	urriculum Overvi	ew - 2024-202	25		ACADEMY
	is dedicated to problem solving and re-visiting topics previously taught to strengthen understanding and grow confidence.						
3C	Students in 3C have gained an understanding of specific basic mathematical principles and insight into some real-world application of mathematics. The curriculum is sequenced to drive forward students understanding of higher order mathematical techniques and logic-based application. One lesson every week is dedicated to problem solving and re-visiting topics previously taught to strengthen understanding and grow confidence.	<ul> <li>Baseline</li> <li>Place Value Ordering Sequences Ratio and scale</li> </ul>	<ul> <li>Place value, ordering integers and decimals</li> <li>Fraction, decimal and percentage equivalence</li> </ul>	<ul> <li>Solving problems with addition and subtraction</li> <li>Solving problems with multiplicatio n and division</li> <li>Fraction and percentage s of amount</li> </ul>	<ul> <li>Operations and equations with directed number</li> <li>Addition and subtraction of fractions</li> </ul>	<ul> <li>Constructing, measuring and using geometric notation</li> <li>Developing geometric reasoning</li> <li>Developing number sense</li> </ul>	<ul> <li>Sets and probability</li> <li>Prime number and proof</li> </ul>
Inders	Students in year 10 will be completing their entry level qualification this year. They will also be developing their understanding of increasingly complex mathematical concepts and applying them to problem solving and real-life examples. Interleaving of key mathematical concepts and previously taught topics will be covered at the start of every lesson.			bra, statistics, shap			



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### Mathematics Curriculum Overview - 2024-2025



				ACADEMY				
	<ul> <li>Calculations and integers</li> <li>Whole numbers, odd, even, prime, square, cube, root.</li> <li>Introduction to Entry level</li> </ul>		<ul> <li>Percentage s</li> <li>Standard index form</li> <li>Number sense</li> <li>Area of Trapezia and circles</li> <li>Line symmetry and reflection</li> </ul>					
5c       Students will have the opportunity to sit several practice GCSE exam papers and discuss worked solutions and exam technique. Will attempt to build on entry level2/3 qualifications from previous year.	Representing shap data     Cons	ensional bes structions congruency • Maths and Money	<ul> <li>Geometry - deduction</li> <li>Rotation and Translation</li> <li>Pythagoras</li> <li>Revision</li> </ul>	<ul> <li>Revision</li> <li>GCSE's</li> </ul>				
By the end of KS4								

Students will have secured entry level Maths and GCSE Maths qualifications. They will be equipped with necessary key mathematical skills to enable them to succeed in their lives beyond High Point Academy.

