

Year Group	Intent/Rationale	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<p>The Humanities Connector Curriculum gives pupils opportunities to access the most pertinent and relevant aspects of the Geography and History National Curriculum.</p> <p>In year 7, pupils begin with Geography and History units that allow them to think about themselves, their place in the world and their own personal history. It is made relevant to them by focusing on the local area and context. Black History has been purposely chosen as it is integral for our young people to understand and appreciate the difficulties faced through slavery and the importance of civil rights.</p> <p>What follows are key areas to build upon their work in primary school. In Geography units, pupils focus on the weather in the UK and will then build upon this when investigating Brazil and the Amazon rainforest. This challenges pupils to think about areas that are very different from our own, extending their knowledge of the wider world. In History work, units have been deliberately chosen that pupils will have heard about or may have touched upon in primary school. This will help build their confidence and interest in the</p>	<p>Geography</p> <p>Introduction to Geography</p> <p>In this unit pupils will look at how humans are connected to our physical world. Explore how and why we use an atlas. Start to use a wider range or coordinates and map types to find and identify features. Look at a range of aerial photographs of our school and spot the changes that have taken place over time.</p>	<p>History</p> <p>Introduction to History</p> <p>In this unit pupils will learn what History is. Explore their own personal History and look where we are from pre 1066. Pupils will look at how we examine history and use different types of sources.</p>	<p>Geography</p> <p>Weather in the UK</p> <p>In this unit pupils will learn about the UK climate. They will learn about the difference between weather and climate. Pupils will explore how weather affects us and devices used to measure weather.</p>	<p>History</p> <p>Black History</p> <p>Pupils will identify what it means to be free and explore freedom as a fundamental human right. Pupils will look at how colonial powers forced Africans into slavery and brought them to the new world. How the slave trade developed and its impact on people. Pupils will look at what it was like to be a slave and consider the important role Olaudah Equiano played in developing civil rights.</p>	<p>Geography</p> <p>Investigating Rainforests</p> <p>Pupils will be introduced to South America with a focus on Brazil. Its unique physical characteristics. Describe how land is used within Brazil. Pupils will look at how the Amazon rainforest is a vital resource and how different stakeholders have competing interests in the area.</p>	<p>History</p> <p>Medicine Through Time</p> <p>Pupils will explore the development of medical practice from prehistoric times to the present day.</p>

	subject whilst also developing subject specific knowledge.						
Year Group	Intent/Rationale	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 8	<p>The Humanities Connector Curriculum gives pupils opportunities to access the most pertinent and relevant aspects of the Geography and History National Curriculum.</p> <p>The units in year 8 widen subject knowledge and breadth further whilst also building on learning in year 7. The other History modules in year 8 have a deliberate focus on elements of British History so that pupils appreciate and understand more about the past of their own country. Significant events such as World War 1, changes in British religion and Magna Carta are explored to see how they have shaped the UK today.</p> <p>The Geography units build very clearly on mapping skills and earth structures from year 7 and the final unit can be linked back to their work on weather and climates when looking at rivers. The reasons for UK population and settlement are also investigated.</p>	<p>History</p> <p>The First World War</p> <p>Why did the First World War start in 1914?</p> <p>What was the First World War like?</p>	<p>Geography</p> <p>Water on lands - Rivers</p> <p>Pupils will be developing the key concepts and processes of rivers. They will explore the various human and physical uses of river environments and also assess the causes and impacts of flooding.</p>	<p>History</p> <p>Tudors and Stuarts</p> <p>Pupils will explore a key event in English history and how Henry VII changed religion and how it still impacts us today.</p>	<p>Geography</p> <p>Population and Settlement</p> <p>Pupils will learn about where people live in the UK and the factors that influence this. They will explore why settlements exist in their locations.</p>	<p>History</p> <p>England in the Middle Ages</p> <p>Pupils will look at England in the Middle Ages. The covers the history of England during the medieval period, from the end of the 5th century through to the start of the Early Modern period in 1485.</p> <p>Pupils will learn about significant events including Feudal system, Black Death and Magna Carta.</p>	<p>Geography</p> <p>Earth Structure and Volcanoes</p> <p>To identify the main layers of the earth and what they are made for. And learn how volcanoes are formed.</p>

High Point Academy Curriculum Overview – Humanities

Year Group	Intent/Rationale	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 9	<p>The Humanities Connector Curriculum gives pupils opportunities to access the most pertinent and relevant aspects of the Geography and History National Curriculum.</p> <p>The units in year 9 widen subject knowledge and breadth further whilst also building on learning in years 7 and 8. It is important that pupils are exposed to both world war histories and so the second world war is covered in year 9. The Holocaust is visited in more depth using more ‘why’ and ‘how’ approaches as opposed to initial explorations in Autumn 1. The female vote is also examined in year 9 so that pupils are exposed to how the fight gender equality was begun. The Geography units look more widely at the British Isles and then Landscapes in Africa. The final unit is purposely globalisation as it explores how the UK employment structure has changed over the years.</p>	<p>History</p> <p>The Second World War</p> <p>Why did the Second World War start in 1939?</p> <p>What was the Second World War like?</p>	<p>Geography</p> <p>Exploring England</p> <p>Pupils will be introduced to the British Isles. Find the British Isles on a map and describe its location relative to other well-known countries in the world. Look at what makes up the British Isles. They will identify the physical features of the British Isles and explore perceptions of the British Isles. Pupils will undertake an independent learning project about an area of significant interest within the British Isles and present this to their class.</p>	<p>History</p> <p>Getting the Vote</p> <p>How democratic was Britain in the 19th Century?</p> <p>What is the truth about Victorian Women?</p> <p>How did women get the vote?</p> <p>How much more democratic was Britain by 1928?</p>	<p>Geography</p> <p>Africa</p> <p>Where are the great civilisations located in Africa and what are their cultures like?</p> <p>What are the major landscape types in Africa?</p>	<p>History</p> <p>The Holocaust</p> <p>To what extent were the Jews persecuted before the Holocaust?</p> <p>How were the Nazis able to implement the ‘Final Solution’?</p>	<p>Geography</p> <p>Globalisation</p> <p>Pupils will begin the unit by exploring how the UK employment structure has changed. Pupils will learn how the clothing industry is a global industry and will examine how to make it more fair for the poorer countries</p>

By the end of KS3.....

Pupils will have studied topics that give background, perspective and understanding to the world in which they live. Pupils will have gained knowledge and understanding of Britain’s past and that of the wider world. They will be able to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. They will have understanding on aspects of landscapes, environments and the earth’s features.

Humanities is not offered as a discrete subject at KS4 due to curriculum time being given to college in preparation for adulthood. Humanities experiences are still provided for pupils through Wow days and Wider Educational Experiences.