

Year Group	Intent/Rationale	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<p>In Year 7 students will have the opportunity to engage with a broad and balanced RE curriculum. Students will learn about various religions from around the world.</p> <p>By the end of Year 7 students will have a good understanding of various religions. Students will understand that different people have different belief systems.</p>	<p><b>Connector &amp; Developer</b></p> <p><b>What is RE?</b> Students will look at what RE is and to answer the question of where we look for God? What is God? How and why are we here? Students will explore creation stories.</p>	<p><b>Connector &amp; Developer</b></p> <p><b>Christianity Christmas</b> Do people need to go to church to show they are Christian?  What is the most significant part of the nativity story for Christians today?</p>	<p><b>Connector &amp; Developer</b></p> <p><b>Judaism- Prayer &amp; Worship</b>  How do Jewish people worship?  Students will explore Jewish celebrations and traditions.</p>	<p><b>Connector &amp; Developer</b></p> <p><b>Hinduism- Prayer and worship</b>  Students will have an overview of Hinduism, focusing on its origins, core beliefs, festivals, and special places.  Students will explore the different holy books, identify key Hindu symbols, and understand their meanings.</p>	<p><b>Connector &amp; Developer</b></p> <p><b>Islam – Belief and Practice</b> Students will be introduced to Islam one of the main religions in the world.  Students will be able to identify features of a Mosque and explain the importance of the 5 Pillars of faith and how they are incorporated into the daily lives of all Muslims.</p>	<p><b>Connector &amp; Developer</b></p> <p><b>Sikhism- Belief into Action</b> Students will be introduced to Sikhism. They will explore the importance of the 5k's. Identify the features of a Gurdwara. Explain who the first Guru was and how he helped shaped the Sikh religion.</p>
Year 8	<p>In Year 8 students will revisit a range of religions to develop a deeper understanding of different belief systems.</p> <p>By the end of Year 8 students will be able to compare and contrast a range of religions.</p>	<p><b>Connector &amp; Developer</b></p> <p><b>Buddhism- Worship</b> Students will research who Buddha was and explain what is meant by the term 'enlightenment'.  Students will explore Buddhist Mudras and Mandalas. Students will be</p>	<p><b>Connector &amp; Developer</b></p> <p><b>Judaism</b> Students will explore the features of a synagogue and identify important parts within the special building.  Students will understand the significance of the Torah and the Shabbat and take</p>	<p><b>Connector &amp; Developer</b></p> <p><b>Christianity</b> Students will find out where Christianity originated, about special places linked to Christianity and about key festivals in Christian life.  Students will also learn about symbols in Christianity, the Christian holy book</p>	<p><b>Connector &amp; Developer</b></p> <p><b>Islam – Celebrations</b> Students will revisit Islam identifying key information.  Students will focus on Islamic Celebrations including Eid, Ramadan, Hajj and Islamic New Year.</p>	<p><b>Connector &amp; Developer</b></p> <p><b>Sikhism- Prayer and Worship</b> What is the best way for a Sikh to show commitment to God?  Students will explore traditional Sikh stories, Sikh holy buildings, and identify sacred places for followers of Sikhism.</p>	<p><b>Connector &amp; Developer</b></p> <p><b>Pilgrimage</b> Students will explore the purpose of a pilgrimage.  Students will explore key religious pilgrimages. Students will identify why</p>

		able to compare Buddhism to one of the other major religions and comment on differences and similarities.	part in creating a menorah Candle and retelling the story of Hanukkah.	and the main beliefs held by Christians.			pilgrimages are important.
Year 9	In Year 9 students will begin to complete a variety of AQA Unit Awards within RE. Students will use their prior knowledge as a starting point to work towards recognised accreditations.  By the end of Year 9 students will have completed 3 AQA Unit Awards.	<b>Connector</b> <a href="#">AQA Unit Awards Entry RELIGION AND BELIEFS 108506</a>  <b>Developer</b> <a href="#">AQA Unit Awards-Pre-Entry PLACES OF WORSHIP 105585</a>	<b>Connector</b> <a href="#">AQA Unit Awards Entry RELIGION AND BELIEFS 108506</a>  <b>Developer</b> <a href="#">AQA Unit Awards-Pre-Entry PLACES OF WORSHIP 105585</a>	<b>Connector</b> <a href="#">AQA Unit Awards Entry RELIGION AND CITIZENSHIP: MULTICULTURAL SOCIETY 12852</a>  <b>Developer</b> <a href="#">AQA Unit Awards-Pre-Entry RITUAL WITHIN RELIGION 78922</a>	<b>Connector</b> <a href="#">AQA Unit Awards Entry RELIGION AND CITIZENSHIP: MULTICULTURAL SOCIETY 12852</a>  <b>Developer</b> <a href="#">AQA Unit Awards-Pre-Entry RITUAL WITHIN RELIGION 78922</a>	<b>Connector</b> <a href="#">AQA Unit Awards Entry RELIGIQUD EDUCATION: GROWING UP INTO SOCIETY 97741</a>  <b>Developers:</b> AQA Unit Awards Pre-Entry <a href="#">INTRODUCTION TO RELIGIOUS FESTIVALS</a>	<b>Connector</b> <a href="#">AQA Unit Awards Entry RELIGIQUD EDUCATION: GROWING UP INTO SOCIETY 97741</a>  <b>Developers:</b> AQA Unit Awards Pre-Entry <a href="#">INTRODUCTION TO RELIGIOUS FESTIVALS</a>
<b>By the end of KS3</b>							
<i>Students will have a good understanding of different religions from around the world. Students will be able to compare and contrast different religions. Students will be able to identify a range of holy buildings, holy books, religious festivals, and religious traditions.</i>							
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Year 10	In Year 10 students will continue to gain AQA Unit Awards developing a deeper cultural understanding of RE.  By the end of Year 10 students will have completed further AQA Unit Awards with a focus on RE and culture.	<b>Connectors:</b> AQA Unit Awards Entry: <a href="#">RE: CELEBRATIONS</a>  <b>Developers:</b> AQA Unit Awards-Pre-Entry	<b>Connectors:</b> AQA Unit Awards <a href="#">RE: CELEBRATIONS</a>  <b>Developers:</b> AQA Unit Awards-Pre-Entry	<b>Connectors:</b> AQA Unit Awards <a href="#">INTRODUCTION TO RELIGIOUS ART</a>  <b>Developers:</b>	<b>Connectors:</b> AQA Unit Awards: <a href="#">INTRODUCTION TO RELIGIOUS ART</a>  <b>Developers:</b>	<b>Connectors:</b> AQA Unit Awards: <a href="#">CHARITY AND RELIGION (UNIT 1)</a>  <b>Developer</b>	<b>Connectors:</b> AQA Unit Awards: <a href="#">CHARITY AND RELIGION (UNIT 1)</a>  <b>Developer</b>

		<a href="#"><u>MUSIC IN PLACES OF WORSHIP WITH SUPPORT</u></a>	<a href="#"><u>MUSIC IN PLACES OF WORSHIP WITH SUPPORT</u></a>	AQA Unit Awards Pre-Entry <a href="#"><u>RELIGION AND SCIENCE: CREATION</u></a>	AQA Unit Awards Pre-Entry <a href="#"><u>RELIGION AND SCIENCE: CREATION</u></a>	<a href="#"><u>AQA Unit Awards- Pre-Entry WORSHIP AND FESTIVALS: A WORLD RELIGION 41652</u></a>	<a href="#"><u>AQA Unit Awards- Pre-Entry WORSHIP AND FESTIVALS: A WORLD RELIGION 41652</u></a>
Year 11	<p>During RE in Year 11 students will explore a range of contemporary and philosophical topics to deepen their understanding of differing religious viewpoints.</p> <p>By the end of Year 11 students will have completed a range of AQA Awards. Students will have a secure understanding of their own religious beliefs.</p>	<p><b>Connectors:</b> AQA Unit Awards Entry: <a href="#"><u>RELIGIOUS STUDIES: CAPITAL PUNISHMENT</u></a></p> <p><b>Developers:</b> AQA Unit Awards Pre-entry: <a href="#"><u>WORSHIP AND FESTIVALS: A WORLD RELIGION</u></a></p>	<p><b>Connectors:</b> AQA Unit Awards Entry: <a href="#"><u>BELIEFS AND VALUES IN TWO WORLD RELIGIONS</u></a></p> <p><b>Developers:</b> AQA Unit Awards Pre-entry: <a href="#"><u>WORSHIP AND FESTIVALS: A WORLD RELIGION</u></a></p>	<p><b>Connectors:</b> AQA Unit Awards Entry: <a href="#"><u>BELIEFS AND VALUES IN TWO WORLD RELIGIONS</u></a></p> <p><b>Developers:</b> AQA Unit Awards Pre-entry : <a href="#"><u>WORSHIP AND FESTIVALS: A WORLD RELIGION SELF AWARENESS</u></a></p>	<p><b>Connectors:</b> AQA Unit Awards Entry: <a href="#"><u>RELIGIOUS STUDIES: DRUG USE</u></a></p> <p><b>Developers:</b> AQA Unit Awards Pre-entry : <a href="#"><u>WORSHIP AND FESTIVALS: A WORLD RELIGION SELF AWARENESS</u></a></p>	<p><b>Connectors:</b> AQA Unit Awards Entry: <a href="#"><u>RELIGIOUS STUDIES: THE ENVIRONMENT</u></a></p> <p><b>Developers:</b> AQA Unit Awards Pre-entry: <a href="#"><u>INTRODUCTION TO AWARENESS OF SELF AND OTHERS (UNIT 2)</u></a></p>	<p><b>Connectors:</b> AQA Unit Awards Entry: <a href="#"><u>POVERTY IN THE WORLD</u></a></p> <p><b>Developers:</b> AQA Unit Awards Pre-entry <a href="#"><u>INTRODUCTION TO AWARENESS OF SELF AND OTHERS (UNIT 2)</u></a></p>

**By the end of KS4**

*Students will have completed a range of AQA Unit Awards (pre-entry & entry) to gain a broad and balanced understanding of Religion in the world around us. Students will have a clear understanding that different people have different religious views and that all people should be treated with respect.*