

Year Group	Intent/Rationale	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<p>The aim of Year 7 Forest Learning is to offer students a broad range of outdoor experiences. Through this exposure students will identify their likes and dislikes.</p> <p>At the end of Year 7 Connector students will be able to actively engage with sessions and choose preferred activities such as Forest Learning Lead activity, independent play or site exploration.</p> <p>At the end of Year 7 Developer students will be able to engage with sessions independently.</p> <p>*Bad Weather Option</p>	<p><b>Connectors</b> Introduction to Forest Learning</p> <p><b>Developers</b> Introduction to Forest Learning</p> <p><i>Connector and Developer students will become familiar with Forest Learning routines at High Point Academy.</i></p> <p><u>Bad Weather Plan</u> Mindfulness/ Sensory &amp; Calm Activities</p>	<p><b>Connectors</b> Fire Introduction <i>Connector students will explore fire safety and make safe fires.</i></p> <p><b>Developers</b> Forest Learning Explorer <i>Developer students will use a range of equipment to investigate habitats.</i></p> <p><u>Bad Weather Plan</u> Mindfulness/ Sensory &amp; Calm Activities</p>	<p><b>Connectors</b> Introduction to Tools <i>Connector students will be introduced to different drills.</i></p> <p><b>Developers</b> Imagination – Building <i>Developer students will use den building equipment.</i></p> <p><u>Bad Weather Plan</u> Lego Building</p>	<p><b>Connectors</b> Introduction to Planting</p> <p><b>Developers</b> Introduction to Planting</p> <p><i>Connector and Developer students will have the opportunity to use the polytunnel and a range of gardening tools.</i></p> <p><u>Bad Weather Plan</u> Polytunnel Work</p>	<p><b>Connectors</b> Caring for Plants &amp; Animals</p> <p><b>Developers</b> Caring for Plants &amp; Animals</p> <p><i>Connector and Developer students will have the opportunity care for animals, plants and vegetables to ensure they are healthy.</i></p> <p><u>Bad Weather Plan</u> Polytunnel Work</p>	<p><b>Connectors</b> Forest Learning Arts &amp; Craft <i>Connector students will use a range of natural materials to create art.</i></p> <p><b>Developers</b> Using Materials for Art <i>Developer students will explore natural materials to create group art.</i></p> <p><u>Bad Weather Plan</u> Indoor Arts &amp; Craft</p>
Year 8	<p>The aim of Year 8 Forest Learning is to revisit key skills. Students will have the opportunity to apply their skills more independently.</p> <p>At the end of Year 8 Developer &amp; Connector students will see Forest Learning as a safe space where they are able to access nature in a safe and non-judgmental environment.</p>	<p><b>Connectors</b> Bug Hunting <i>Connector students will use a range bug viewing equipment to explore the ecosystem at High Point Academy.</i></p> <p><b>Developers</b> Sensory Play -Forest Learning <i>Developer students will use their senses to experience textures within Forest Learning.</i></p> <p><u>Bad Weather Plan</u> Mindfulness/ Sensory &amp; Calm Activities</p>	<p><b>Connectors</b> Camp Fire <i>Connector students will use their knowledge of fire safety to make a safe fire independently.</i></p> <p><b>Developers</b> Safe Campfire <i>Developer students will begin to learn about fire safety routines.</i></p> <p><u>Bad Weather Plan</u> Mindfulness/ Sensory &amp; Calm Activities</p>	<p><b>Connectors</b> Using Tools Safely <i>Connector students will revisit appropriate tool use and explore using knives safely.</i></p> <p><b>Developers</b> Loose Parts – Den Building &amp; Construction <i>Developer students will use their imagination to build.</i></p> <p><u>Bad Weather Plan</u> Lego Building</p>	<p><b>Connectors</b> Grow Your Own</p> <p><b>Developers</b> Grow Your Own</p> <p><i>Connector and Developer students will apply their knowledge planting and using gardening tools with increased incidence.</i></p> <p><u>Bad Weather Plan</u> Polytunnel Work</p>	<p><b>Connectors</b> Looking After Plants &amp; Animals</p> <p><b>Developers</b> Looking After Plants &amp; Animals</p> <p><i>Connector and Developer students will use their prior knowledge to care for plants and animals with increased independence.</i></p> <p><u>Bad Weather Plan</u> Polytunnel Work</p>	<p><b>Connectors</b> Forest Learning – Creativity <i>Connector students will use knowledge of tools and natural resources to create a small Forest Learning craft.</i></p> <p><b>Developers</b> Using Material to Print <i>Developer students will use a range of natural materials to print and create natural art.</i></p> <p><u>Bad Weather Plan</u> Indoor Arts &amp; Craft</p>
Year 9	<p>The aim of Year 9 Forest Learning is to develop students' confidence, self-esteem, and ability to apply their skills</p>	<p><b>Connectors</b> Species Identification</p>	<p><b>Connectors</b> Safe Fire &amp; Outdoor Cooking</p>	<p><b>Connectors</b> Forest Learning Craft- Tool Use</p>	<p><b>Connectors</b> Planting &amp; Maintaining.</p>	<p><b>Connectors</b></p>	<p><b>Connectors</b> Caretaking – Responsible for Site</p>

	<p>and knowledge to enjoy nature connection.</p> <p>At the end of Year 9 Connector students will be able to use learnt skills independently. Students will be confident in assessing personal risk.</p> <p>At the end of Year 9 Developer students will be able to choose preferred activities such as Forest Learning Lead activity, independent play or site exploration with confidence and gain enjoyment from being in a natural environment.</p>	<p><i>Connector students will build on developed skill to analyse the insects present within Forest Learning.</i></p> <p><b>Developers</b> Forest Learning Through the Senses <i>Developer students will use a range of senses to seek comfort from a natural environment.</i></p> <p><u>Bad Weather Plan</u> Mindfulness/ Sensory &amp; Calm Activities</p>	<p><i>Connector students will independently build a safe fire. Students will cook (simple) over the fire.</i></p> <p><b>Developers</b> Fire – S’mores &amp; More <i>Developer students will make a fire with support. Students will engage in shared interaction around the fire.</i></p> <p><u>Bad Weather Plan</u> Mindfulness/ Sensory &amp; Calm Activities</p>	<p><i>Connector students will revisit learnt skills to make an item out of natural resources.</i></p> <p><b>Developers</b> Shelter Building <i>Developer students will use their knowledge of loose parts to make a watertight shelter.</i></p> <p><u>Bad Weather Plan</u> Lego Building</p>	<p><b>Developers</b> Planting &amp; Maintaining</p> <p><i>Connector and Developer students will apply their knowledge of planting and using gardening tools independently.</i></p> <p><u>Bad Weather Plan</u> Polytunnel Work</p>	<p><b>Developers</b> Caretaking – Looking After Plants &amp; Animals</p> <p><i>Connector and Developer students will use their prior knowledge to care for plants and animals independently.</i></p> <p><u>Bad Weather Plan</u> Polytunnel Work</p>	<p><b>Developers</b> Caretaking – Responsible for Site</p> <p><i>Connector and Developer students will support FS leader to manage the site. Completing tasks to help sustain the site.</i></p> <p><u>Bad Weather Plan</u> Indoor Arts &amp; Craft</p>
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**By the end of KS3**

*By the end of Year 9 students will have become confident with accessing outdoor spaces safely. Through engaging with Forest Learning, students will have developed their self-efficacy and ability to judge risk within outdoor spaces. Through positive engagement within Forest Learning this skill will transfer into classroom-based learning.*

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Year 10 Year 11		<i>Forest Learning is not offered as a discrete subject at KS4 due to the increase of subject time for qualification and college in preparation for adulthood. Forest Learning I experiences are still provided for pupils through extra-curricular activities and WOW Days.</i>					