

Year Group	Intent/Rationale	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	When pupils arrive at high Point Academy it is important that pupils are effectively baselined. Pupils will take part in phonics, comprehension and writing assessment activities. Pupils will also begin the school accelerated reader's scheme. After the baseline pupils will begin by working on a focused text which is likely to be stories, they are familiar with from their primary education. Pupils will be introduced to poetry and rhyming and begin to learn the difference with fiction and non-fiction texts.	English Baseline(3 weeks) Interpreting texts – Julia Donaldson SPAG focus- Using capital letters and full stops	Superheroes SPAG focus - Spelling Common exception words Yr 1	Poetry – Rhyming SPAG focus - Using exclamation marks	Traditional Tales SPAG focus - Spelling Compound words	Instruction Writing & Sequencing SPAG focus - Plurals	Drama – Plays and performances SPAG focus - Spelling split vowel digraphs
Year 8	Building on previous years, pupils will continue to develop their reading and comprehension skills but using more complex texts. Pupils will also be introduced to a poetry style and more complex non-fiction texts. Pupils will also continue with drama but begin to read and write scripts. Pupils will continue with either phonics scheme or accelerated reader.	Interpreting texts – Roald Dahl SPAG focus - Using capital letters for names and places	Graphic novels and comics SPAG focus - Spelling common exception words Yr 2	Poetry – Acrostic poems SPAG focus - Using question marks	Stories from different Cultures SPAG focus - Spelling Suffixes	Leaflets and newspapers. SPAG focus - Using commas	Drama - reading and writing scripts. SPAG focus - Spelling Prefixes
Year 9	In year 9 pupils will begin to transition onto the KS4 Curriculum. They will be exposed to more challenging texts and begin to study and write Non-fiction texts. Pupils will begin to learn more functional English skills of writing letters and postcards. In drama pupils will be introduced to Shakespeare and begin to analyse and interpret the play. Pupils will continue to develop and progress with their phonics or accelerated reader scheme	Interpreting texts – David Walliams SPAG focus - Using bullet points	Non-fiction texts SPAG focus - Spelling common exception words Yr 3	Poetry – Limericks SPAG focus - connectives and conjunction	Stories from different genres SPAG focus - Spelling Assessments	Writing letters and postcards SPAG focus - Writing in Paragraphs	Shakespeare – Romeo and Juliet SPAG focus - Evaluate and correcting own writing
By the end of KS3.....							

Pupils will have developed and embed the reading and writing skills to effectively communicate and access the KS4 Curriculum. Pupils will begin to embed these skills in a more functional / Life skills approach to support them to become independent young adults. Pupils will either be working towards an ASDAN personal progress qualification or Entry Level 1 GCSE.

Year Group	Intent/Rationale	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	In Year 10 and 11 pupils will be working towards ASDAN accredited units which will work towards an ASDAN Personal Progress qualification. If appropriate pupils will work towards Entry level GCSE in English	Developing Communication skills Developing self-awareness: all about me	Developing reading skills Developing learning skills: learning to learn	Developing writing skills Providing personal information	Developing Communication skills Developing Skills for the work place instructions	Developing reading skills Developing skills for the workplace: health and safety	Developing writing skills Engaging in new creative activities
Year 11	In Year 10 and 11 pupils will be working towards ASDAN accredited units which will work towards an ASDAN Personal Progress qualification. If appropriate pupils will work towards Entry level GCSE in English	Developing Communication skills Making requests and asking questions in familiar situations	Developing reading skills Planning and preparing food for an event	Developing writing skills Developing ICT skills	Developing Communication skills Engaging in new creative activities (drama)	Developing reading and writing skills Engaging with the world around us (work experience)	My High Point Journey. (Media Studies) Transition into Post 16

By the end of KS4.....

Pupils will develop Literacy skills in a more functional / Life skills approach to support them to become independent young adults.

Pupils will either be working towards an ASDAN personal progress qualification or Entry Level 1 GCSE