

Year Group	Intent/Rationale	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<p>In year 7 pupils will be baselined. Pupils will be assessed in all areas of math's using a range of formal and informal assessment.</p> <p>Once baselining is complete pupils will begin to explore All the areas of Maths within the KS2 curriculum.</p> <p>Each term will begin with Focuses number and place value work as this is the base for all mathematical understanding and development.</p> <p>All of these areas should carry on from what they have learned in primary school. This will support the transition and develop subject confidence.</p>	<p>Baseline Assessment – New starters</p> <p>Number Place Value Addition Patterns Money</p>	<p>Number place value Subtraction Geometry 2D shapes Measures – Mass</p>	<p>Number Place value Multiplication Position & Direction Money</p>	<p>Number Place Value Division Geometry 3D shapes Time</p>	<p>Number place Value Addition & Subtraction Fractions Measures – length & height</p>	<p>Number Place value Number Problems Statistics – Tally charts Money</p>
Year 8	<p>in year 8 pupils will be baselined again after the summer.</p> <p>Once baselining is complete pupils will continue to explore All the areas of Maths within the KS2 curriculum.</p> <p>Each term will again begin with Focuses number and place value work as this is the base for all mathematical understanding and development.</p> <p>Pupils will begin to learn more complex areas of Maths such as Fractions and number investigations.</p>	<p>Number place value Addition Geometry – Properties of 2D shapes Money</p>	<p>Number place value Multiplication Patterns Time</p>	<p>Number place value Subtraction Geometry – Properties of 3D shapes Measure – Capacity</p>	<p>Number place value Division Statistics band 9+ Below band 9 – number investigations/ problem solving. Money</p>	<p>Number place value Addition and subtraction Position and directions Time</p>	<p>Number place value Number problems Fractions Band 4+ Below band 4 – comparing sizes</p>
Year 9	<p>in year 9 pupils will be baselined again after the summer.</p> <p>Once baselining is complete pupils will continue to explore All the areas of Maths within the KS2 curriculum.</p> <p>Each term will again begin with Focuses number and place value work as this is the base for all mathematical understanding and development.</p> <p>Pupils will continue to use their mathematical understanding to more complex areas such as statistics, symmetry and algebra</p>	<p>Number place value Addition Geometry – Angles Money</p>	<p>Number place value Multiplication Fractions Band 4 + Below band 4 – comparing sizes Time</p>	<p>Number place value Subtraction Geometry – Lines of symmetry and drawing shapes Measure – converting units</p>	<p>Number place value Division Fractions Band 4 + Below band 4 – comparing sizes Money</p>	<p>Number place value Addition and subtraction Statistics Band 9 + Below Band 9 – number investigations and problem solving Time</p>	<p>Number place value Number problems Introduction to Algebra Band 14+ Below bands 14 – introduction to graphs Measure – Area</p>

High Point Academy Curriculum Overview – Maths

Year 10	In Year 10 and 11 pupils will be working towards ASDAN accredited units which will work towards either ASDAN Personal Progress or Personal and Social Development at all levels (Entry 1 to Level 2 where appropriate)	ASDAN Personal Progress Or ASDAN PSD	ASDAN Personal Progress Or ASDAN PSD	ASDAN Personal Progress Or ASDAN PSD	ASDAN Personal Progress Or ASDAN PSD	ASDAN Personal Progress Or ASDAN PSD	ASDAN Personal Progress Or ASDAN PSD
Year 11		ASDAN Personal Progress Or ASDAN PSD	ASDAN Personal Progress Or ASDAN PSD	ASDAN Personal Progress Or ASDAN PSD	ASDAN Personal Progress Or ASDAN PSD	ASDAN Personal Progress Or ASDAN PSD	ASDAN Personal Progress Or ASDAN PSD