

| Year Group | Intent/Rationale   | Autumn 1  | Autumn 2  | Spring 1  | Spring 2  | Summer 1   | Summer 2  |
|------------|--|---|---|---|---|--|---|
| Year 7     | When pupils arrive at High Point Academy it is important that pupils are effectively baselined. Pupils will take part in phonics, comprehension and writing assessment activities. Pupils will also begin the school accelerated reader's scheme. After the baseline pupils will begin by working on a focused text which is likely to be stories, they are familiar with from their primary education. Pupils will be introduced to poetry and rhyming and begin to learn the difference between fiction and non-fiction texts. | <b>English Baseline (3 weeks)</b><br>Interpreting texts – Julia Donaldson<br><br>SPAG focus<br>Using capital letters and full stops | Superheroes<br><br>SPAG focus<br>Spelling – Common exception words                | Poetry – Rhyming<br><br>SPAG focus<br>Using exclamation marks             | Traditional Tales<br><br>SPAG focus<br>Spelling – Compound words          | Instruction Writing & Sequencing<br><br>SPAG focus<br>Plurals – s and es | Drama – Plays and performances<br><br>SPAG focus<br>Spelling – Split vowel diagraphs    |
| Year 8     | Building on previous years, pupils will continue to develop their reading and comprehension skills but using more complex texts. Pupils will also be introduced to a poetry style and more complex non-fiction texts. Pupils will also continue with drama but begin to read and write scripts. Pupils will continue with either phonics scheme or accelerated reader.   | Interpreting texts – Roald Dahl<br><br>SPAG focus<br>Using Capital letters for names and places                                     | Graphics novels and comics<br><br>SPAG focus<br>Spelling – Common exception words | Poetry – Acrostic poems<br><br>SPAG focus<br>Using question marks         | Stories from different Cultures<br><br>SPAG focus<br>Spelling – Suffixes  | Leaflets and newspapers.<br><br>SPAG focus<br>Using commas               | Drama - reading and writing scripts.<br><br>SPAG focus<br>Spelling – Prefixes           |
| Year 9     | In year 9 pupils will begin to transition onto the KS4 Curriculum. They will be exposed to more challenging texts and begin to study and write Non-fiction texts. Pupils will begin to learn more functional English skills of writing letters and postcards. In drama pupils will be introduced to Shakespeare and begin to analyse and interpret the play.<br><br>Pupils will continue to develop and progress with their phonics or accelerated reader scheme.  | Interpreting texts – David Walliams<br><br>SPAG focus<br>Using bullet points  | Non-fiction texts<br><br>SPAG focus<br>Spelling – Common exception words          | Poetry – Limericks<br><br>SPAG focus<br>Using connectives and conjunction | Stories from different genres<br><br>SPAG focus<br>Spelling – Assessments | Writing letters and postcards<br><br>SPAG focus<br>Writing in Paragraphs | Shakespeare – Romeo and Juliet<br><br>SPAG focus<br>Evaluate and correcting own writing |

## High Point Academy Curriculum Overview – English

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|---------|--|--|--|--|--|--|--|
| Year 10 | In Year 10 and 11 pupils will be working towards ASDAN accredited units which will work towards either ASDAN Personal Progress or Personal and Social Development at all levels (Entry 1 to Level 2 where appropriate) | ASDAN<br>Personal<br>Progress<br>Or<br>ASDAN PSD | ASDAN<br>Personal<br>Progress<br>Or<br>ASDAN PSD | ASDAN<br>Personal<br>Progress<br>Or<br>ASDAN PSD | ASDAN<br>Personal<br>Progress<br>Or<br>ASDAN PSD | ASDAN<br>Personal<br>Progress<br>Or<br>ASDAN PSD | ASDAN<br>Personal<br>Progress<br>Or<br>ASDAN PSD |
| Year 11 |  | ASDAN<br>Personal<br>Progress<br>Or<br>ASDAN PSD | ASDAN<br>Personal<br>Progress<br>Or<br>ASDAN PSD | ASDAN<br>Personal<br>Progress<br>Or<br>ASDAN PSD | ASDAN<br>Personal<br>Progress<br>Or<br>ASDAN PSD | ASDAN<br>Personal<br>Progress<br>Or<br>ASDAN PSD | ASDAN<br>Personal<br>Progress<br>Or<br>ASDAN PSD |

***By the end of KS3.....***

***Pupils will have developed and embedded the reading and writing skills to effectively communicate and access the KS4 Curriculum. Pupils will begin to embed these skills in a more functional / Life skills approach to support them to become independent young adults.***