

| Year Group | Intent/Rationale | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------|---|--|--|---|---|--|--|
| Year 7 | <p>Citizenship education gives people the knowledge and skills to understand, challenge and engage with democratic society including politics, the media, civil society, the economy and the law. Democracies need active, informed and responsible citizens – citizens who are willing and able to take responsibility for themselves and their communities and contribute to the political process.</p> <p>The year 7 curriculum is designed to introduce pupils to key areas of citizenship whilst giving them opportunities to develop self-confidence and a sense of agency. It has a heavy focus on identity and community to enable pupils to understand themselves, their new school community and it's place in the wider world.</p> | <p>Introducing citizenship</p> <p>Citizenship – What's it all about?</p> | <p>Identities and communities</p> <p>What are our identities and communities?</p> | <p>Rights, justice and law</p> <p>What rights should all children have?</p> | <p>Politics, parliament and government</p> <p>How does local democracy work?</p> | <p>Rights, justice and law</p> <p>What is crime?</p> | <p>How can we make a difference in our communities ?</p> <p>Community contributions and their importance.</p> |
| Year 8 | <p>Citizenship education gives people the knowledge and skills to understand, challenge and engage with democratic society including politics, the media, civil society, the economy and the law. Democracies need active, informed and responsible citizens – citizens who are willing and able to take responsibility for themselves and their communities and contribute to the political process.</p> <p>The year 8 curriculum builds on what has been learnt in year 7 and opens up more challenging topics such as politics and media influence. It encourages pupils at the end of the year to look more widely at the global world and our part within it.</p> | <p>Politics, parliament and government</p> <p>How does the political system work in the UK?</p> | <p>Media and digital democracy</p> <p>How does the media affect us?</p> | <p>Rights, justice and law</p> <p>What is the law and how is it changed?</p> | <p>Active citizens</p> <p>How can citizens bring about change?</p> | <p>Rights, justice and law</p> <p>Why was the struggle to vote important today?</p> | <p>UK and wider world</p> <p>What can we do about global problems?</p> |
| Year 9 | <p>Citizenship education gives people the knowledge and skills to understand, challenge and engage with democratic society including politics, the media, civil society, the economy and the law. Democracies need active, informed and responsible citizens – citizens who are willing and able to take responsibility for themselves and their communities and contribute to the political process.</p> <p>The year 9 curriculum builds on what has been learnt in the previous years, building on topics that allow for re-cap, knowledge and recall, whilst also extending their understanding on important topics.</p> | <p>Politics, parliament and government</p> <p>How is the UK governed?</p> | <p>Rights, justice and law</p> <p>Are people treated equally in UK society?</p> | <p>UK and wider world</p> <p>Why do people move around the world?</p> | <p>Finance and the economy</p> <p>How can we manage money well?</p> | <p>Media and digital democracy</p> <p>Can digital democracy increase political participation?</p> | <p>Active Citizenship</p> <p>How can young people play an active role in democracy?</p> |

By the end of KS3 pupils will have more understanding about themselves and the world in which they live. They will have developed their knowledge and experience to claim their rights and understand their responsibilities. It prepares them for the challenges and opportunities of adult and working life.
At KS4, pupils' Citizenship work is blended into their PSHE programme. Whilst in KS3, there is some overlap, pupils need more time and learning around their identity, place in the world and understanding of the diverse world they belong to, hence a discrete lesson.