

Year Group	Intent/Rationale	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<p>Students will explore people including themselves, examining character, personality and ways in which people are unique. Students will learn key basic information about the six main religions. Students will understand that different people have different belief systems.</p> <p>Students will examine the life and teachings of Jesus leading into an in-depth examination of the Christian religion.</p> <p>Students will examine closely the Christian way of life, to understand religious practices and beliefs and to emphasise with them. They will also look at the practical implications of living a Christian life.</p>	<p>Myself Students will explore character, personality and what uniqueness is.</p> <p>Learning about religion Students will gain an understanding of what it means to be religious and ways in which religion is important today. Students will look at why people believe in God and commonly held concepts of God. They will identify the main religions practised in Britain. Students will examine the six main religions, examining symbols, holy books, places of worship.</p>	Albion Foundation intervention	<p>Jesus Students will examine the life and teachings of the Christianity key figure Jesus. This will give a basis to then go on to study the Christian religion in-depth. Students will examine their prior knowledge of Jesus. Students will study the nativity story, and then discuss the early years of Jesus life and what is known about this. Students will examine the ministry of Jesus and use parables and stories to gain a knowledge of his key teachings. Students will study the concepts of miracles. Students will examine holy week, looking at the betrayal, arrest, trial, crucifixion and resurrection of Jesus.</p>	<p>Jesus Students will examine the life and teachings of the Christianity key figure Jesus. This will give a basis to then go on to study the Christian religion in-depth. Students will examine their prior knowledge of Jesus. Students will study the nativity story, and then discuss the early years of Jesus life and what is known about this. Students will examine the ministry of Jesus and use parables and stories to gain a knowledge of his key teachings. Students will study the concepts of miracles. Students will examine holy week, looking at the betrayal, arrest, trial, crucifixion and resurrection of Jesus.</p>	Albion Foundation Intervention	<p>Christianity Students will take an in-depth look at the Christian religion. Students will examine how the religion originated. They will look at symbols of the religion. They will look at key figures within the religion. Students will examine the beliefs held about God within the religion. Students will study the key teachings of the religion. Places of worship and the holy book of the religion will be studied. Family life of those who follow the religion will be looked at. The religion within the Sandwell local area and Britain as a whole will be examined.</p>

<p>Year 8</p>	<p>For students to gain a knowledge and understanding of how different faith communities interpret creation and the way in which this impacts their view of the natural world. For students to explore the way in which the world has evolved and the environmental issues within today's world. For Students to examine and understand the variations of custom and practice and associated symbolism of the rites of passage of birth and initiation. Students will examine closely the Sikh way of life, to understand religious practices and beliefs and to emphasise with them. They will also look at the practical implications of living a Sikh life.</p>	<p>Me and My World Students will examine ideas about how the world began. They will look at different religions' beliefs and science's teachings about how the world originated. Students will study the concepts of stewardship and humans as trustees of the world. Students will look at the environmental issues of today's world and the impact humans have had on this.</p>	<p>Me and My World Students will examine ideas about how the world began. They will look at different religions' beliefs and science's teachings about how the world originated. Students will study the concepts of stewardship and humans as trustees of the world. Students will look at the environmental issues of today's world and the impact humans have had on this.</p>	<p>Rites of passage I – Birth and initiation Students will examine what is meant by 'rites of passage'. They will look at personal traditions of welcoming a new baby into their wider family unit. They will study what happens in a variety of religions, when a baby is born, the symbolism of the ceremonies and why it is important to mark new births with these ceremonies. Students will examine what initiation is and ways people are initiated into faith communities.</p>	<p>Rites of passage I – Birth and initiation Students will examine what is meant by 'rites of passage'. They will look at personal traditions of welcoming a new baby into their wider family unit. They will study what happens in a variety of religions, when a baby is born, the symbolism of the ceremonies and why it is important to mark new births with these ceremonies. Students will examine what initiation is and ways people are initiated into faith communities.</p>	<p>Sikhism Students will take an in-depth look at the Sikh religion. Students will examine how the religion originated. They will look at symbols of the religion. They will look at key figures within the religion. Students will examine the beliefs held about God within the religion. Students will study the key teachings of the religion. Places of worship and the holy book of the religion will be studied. Family life of those who follow the religion will be looked at. The religion within the Sandwell local area and Britain as a whole will be examined.</p>	<p>Sikhism Students will take an in-depth look at the Sikh religion. Students will examine how the religion originated. They will look at symbols of the religion. They will look at key figures within the religion. Students will examine the beliefs held about God within the religion. Students will study the key teachings of the religion. Places of worship and the holy book of the religion will be studied. Family life of those who follow the religion will be looked at. The religion within the Sandwell local area and Britain as a whole will be examined.</p>
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<p>Year 9</p>	<p>Students will explore specific examples of how belief can be translated into lifestyle. They will look at what impact faith can have on people’s ways of life. Students will investigate, understand and explain how beliefs, values and decisions are connected including looking at some lives of key figures. For Students to examine and understand the variations of custom and practice and associated symbolism of the rites of passage of marriage and death. Students will examine closely the Muslim way of life, to understand religious practices and beliefs and to emphasise with them. They will also look at the practical implications of living a Muslim life.</p>	<p>Focus on faith Students will examine what faith is. They will examine their personal beliefs and how beliefs can be seen in everyday lives and what can influence a person’s beliefs. Students will study what role models are and give examples of their own personal role models. Students will look at the Christian code of conduct and how a set of rules can influence the behaviour of followers. Students will examine the key figures of David Wilkerson, Rosa Parks and Martin Luther King Jnr. and how their faith influenced their lifestyles.</p>	<p>Focus on faith Students will examine what faith is. They will examine their personal beliefs and how beliefs can be seen in everyday lives and what can influence a person’s beliefs. Students will study what role models are and give examples of their own personal role models. Students will look at the Christian code of conduct and how a set of rules can influence the behaviour of followers. Students will examine the key figures of David Wilkerson, Rosa Parks and Martin Luther King Jnr. and how their faith influenced their lifestyles.</p>	<p>Rites of Passage II – Marriage and death Students will examine what a marriage is and why marriage is sacred. Students will study the key elements of different religions marriage services, including the significance of the service. They will look at what an arranged marriage is. They will consider the significance of marriage in todays society. Students will examine their personal beliefs about what happens when you die. They will study how different religions commemorate people’s lives and the services held to do this. They will look at the significance attached to the service. Students will consider beliefs about death and how these have an impact upon how people live their lives. Students will examine why it is important to mark the passing of someone’s life.</p>	<p>Rites of Passage II – Marriage and death Students will examine what a marriage is and why marriage is sacred. Students will study the key elements of different religions marriage services, including the significance of the service. They will look at what an arranged marriage is. They will consider the significance of marriage in todays society. Students will examine their personal beliefs about what happens when you die. They will study how different religions commemorate people’s lives and the services held to do this. They will look at the significance attached to the service. Students will consider beliefs about death and how these have an impact upon how people live their lives. Students will examine why it is important to mark the passing of someone’s life.</p>	<p>Islam Students will take an in-depth look at the Islam religion. Students will examine how the religion originated. They will look at symbols of the religion. They will look at key figures within the religion. Students will examine the beliefs held about God within the religion. Students will study the key teachings of the religion. Places of worship and the holy book of the religion will be studied. Family life of those who follow the religion will be looked at. The religion within the Sandwell local area and Britian as a whole will be examined.</p>	<p>Islam Students will take an in-depth look at the Islam religion. Students will examine how the religion originated. They will look at symbols of the religion. They will look at key figures within the religion. Students will examine the beliefs held about God within the religion. Students will study the key teachings of the religion. Places of worship and the holy book of the religion will be studied. Family life of those who follow the religion will be looked at. The religion within the Sandwell local area and Britian as a whole will be examined.</p>
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By the end of KS3

Students will have a good understanding of different religions from around the world. Students will be able to compare and contrast different religions. Students will be able to identify a range of holy buildings, holy books, religious festivals, and religious traditions.