



High Point Academy Provider Access Statement

Scope of Document:	All Stakeholders
Date of Approval:	
Version No.	01
Review Frequency:	Annual

Policy Information:

Date of last review	October 2021	Review period	Bi-annually
Date approved	11 th October 2022	Approved by	Local Academy Council
Policy owner	Headteacher	Date of next review	October 2024

Updates made since the last review:

Review date	Changes made	By whom
July 2022	New Policy	Headteacher

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Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer. It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

Statutory Requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#).

The updated Provider Access Legislation (2023) states that schools should offer at least 2 encounters with providers of approved technical education qualifications or apprenticeships in Key Stage 3 and at least a further two in Key Stage 4.

This policy shows how our school complies with these requirements.

Student Entitlement

All students in years 7 to 11 at High Point Academy are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses

Management of provider access requests

Procedure

A provider wishing to request access should contact, our careers lead by email – enquiry@highpoint.fet.ac or telephone 0121 5940750.

Local providers are invited to key relevant events that are held at High Point Academy. When holding a Year 11 parents evening we would, for example, invite apprenticeship providers, colleges, universities or other relevant groups.

We encourage other providers who are interested in coming into the Academy to contact enquiry@highpoint.fet.ac to identify the most suitable opportunity.

High Point Academy policy on safeguarding sets out the Academy's approach to allowing providers into the Academy as visitors to talk to our students. At all times we ensure that there are no issues of safeguarding and that our students are always completely safe whilst meeting or speaking to external providers.

Opportunities for Access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 8		Assembly and PHSE opportunities <i>Choices and pathways</i>	Stem Wow Day
YEAR 9	Life skills – assembly and tutor group opportunities	Exploring “Startprofile”	Assembly and PHSE opportunities <i>Work and Careers</i> Key Stage 4 options event Stem Wow Day
YEAR 10	Assembly and tutor group opportunities - employability skills	Networking event with providers and employers Exploring “Startprofile” update	Work experience preparation sessions Work experience Stem Wow Day
YEAR 11	Careers Fayre Post-16 evening Apprenticeships – support with applications		Stem Wow Day

Current Provider Access

In light of the difficulties that many of our learners have in transitioning from their previous settings to High Point Academy, we do not feel that it is beneficial, nor meaningful to offer access to providers until year 9. Acceptions may be made to this where it is deemed appropriate.

From year 9, our learners begin to work with Connexions to plan their next steps for life after secondary school. This is an ideal opportunity to introduce them to a variety of providers, and we are keen to engage with as many as possilbe, in order to afford our pupils with all of the information about the opportunites available to them.

Provider access in 2022/3 has included:

Sandwell College – Year 9/10 assembly

Tilbury Douglas – Meet the apprentice – Years 9 and 10

Walsall College – Year 10 employability course and discussions with course leaders

Sandwell Careers Fayre – November 2022 – Our year 10 cohort had the opportunity to meet with various providers and gain an insight into the options available to them.

Resources

Once visits have been agreed, the Academy will provide appropriate facilities to facilitate the visit, along with any equipment requested by the provider, where it is available. Sessions can be held in different venues according to the number of students and the requirements of the provider. Visits can be in the main hall and delivered to a greater number of students, or sometimes in the classroom with a smaller group. We also have the facility to deliver safe personalised sessions. We are happy to work with providers to provide any resources we can that make their visit possible and we are happy to accommodate those that need to bring extra equipment into the Academy in order to showcase what they do.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at reception for the attention of the Head Teacher. High Point Academy will place the literature in the library so it is available to students during the course of or directly after the Academy day.

Links to other policies

This policy links to High Point's other polices:

- Safeguarding/child protection policy
- Careers guidance policy
- Curriculum policy

Monitoring Arrangements

The school's arrangements for managing the access of education and training providers to students are monitored by Ann Whitehouse.

This policy will be reviewed by Lee Wilkes - Assistant Head Teacher, annually.

At every review, the policy will be approved by the governing board.