



High Point Academy

Home- School Agreement Policy

Scope of Document:	All Stakeholders
Date of Approval:	June 2022
Version No.	01
Review Frequency:	Annual

Purpose

It is firmly believed that children's interests are best served by parents and professionals working together in partnership, so:

We recognise that much education happens in the home and that parents and teachers have differing but complementary educational and social roles which must operate in harmony in order to be most effective;

We wish to support and strengthen the perception of education and life long learning as a means of meeting individual, family and community needs within an environment of equal opportunity and racial awareness;

Aim

To develop and maintain an effective partnership between parents/carers and school which will enhance the pupil's development and learning.

Objectives

- To establish effective communication between home and school.
- To involve parents in the assessment and education of their children.
- To facilitate a mutual sharing of relevant information and skills which are of benefit to both children and their families and school.

It is vital that strong lines of communication exist between home and school. This can be achieved by:

- Accessibility of the teaching staff
- Home/school communication (via Class Dojo)
- Regular opportunities for staff and parents to meet
- Regular newsletters
- Home visit

For good relationships to be achieved an atmosphere of mutual trust is important. This can be built and fostered by:

- Parents/Carers being involved in school activities
- Parents/Carers having access to school
- Social events and school functions
- Workshops for parents/carers.

There is enormous value in parental involvement in the education of their child.

Parents/Carers have a unique and undisputable knowledge of their own child, family and environment. In working with parents/carers it is vital that we encourage active participation.

To achieve this we should aim to:

- Learn from parents/carers

- Communicate and share professional skills where possible and appropriate

We aim to facilitate and encourage this parental involvement by providing regular opportunities for the exchange of information about the pupil's development, progress and future educational programme.

This may be achieved by:

- Encouraging attendance and representation of parental/carers' views and opinions of Statutory Annual Reviews
- Establishing home programmes where appropriate
- Arranging contact and liaison with other relevant professionals.

Each pupil, parent and family is unique. There is, therefore, no one 'model' for establishing good relationships with parents/carers. If partnership is to be achieved we must avoid attempts at a rigid uniform approach and allow flexibility to embrace the diversity of individuals, situations and needs.

This can be achieved by:

- A willingness to listen, observe and negotiate
- A commitment to respect confidentiality and share the responsibility for decision making with parents/carers

The importance of an effective partnership between Parents/Carers and school is recognised. A commitment exists to develop, extend and strengthen links between Home and School wherever possible opportunities arise

Pupil Involvement

It is recognised within school that pupils have the right to express their views and opinions, and to be given support in enabling them to communicate these.

Pupils have the opportunity to voice their views on developments within school through the pupil council which operates from year 7 onwards.

Pupils are encouraged to contribute to their own review reports and to attend wherever possible.

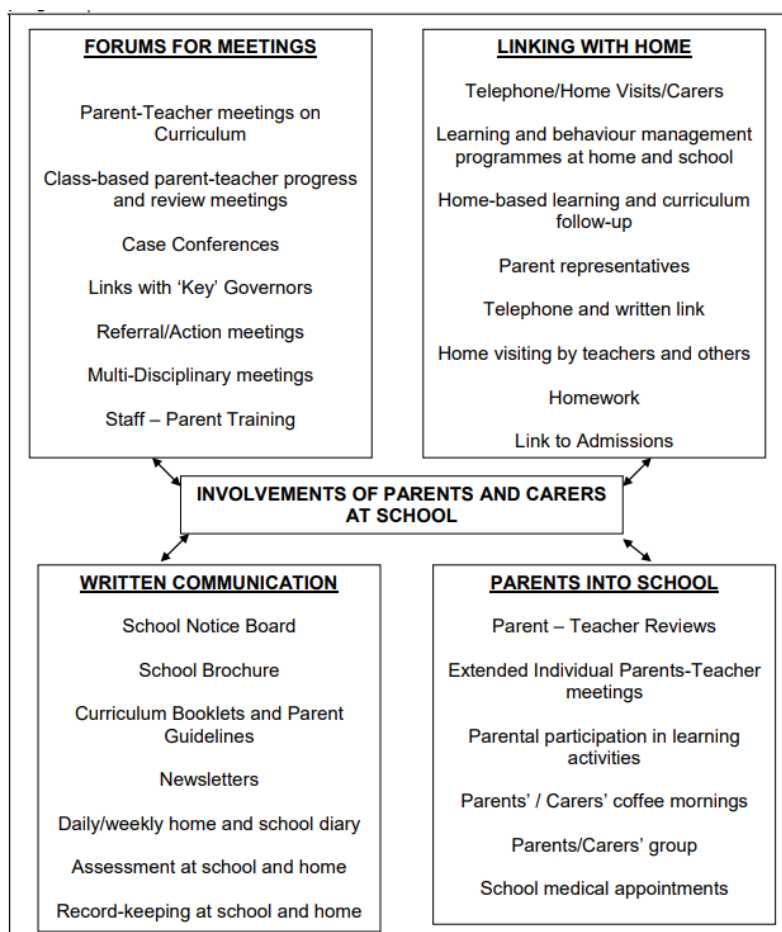
Where there are difficulties in communication pupils are supported by staff, sensitive to their situation and needs.

Monitoring, Reviewing and Evaluation

To ensure the effectiveness of this document in securing a partnership with parents it shall be reviewed, monitored and evaluated annually. The policy will be reviewed and changed as targets are met. Long term aims and needs will evolve from this process.

Partnership with Parents/Carers

We seek to work in partnership with parents/carers – involving them at every stage in the assessment of their young person’s needs, in meeting these needs and in reviewing progress.



The school has a number of formal and informal mechanisms which facilitate this, e.g.

Home/School communication via Class Dojo, termly Open Evenings, termly opportunities for extended meetings with Class Teacher during the first term of each school year, Annual Review/EHCP Meetings and Home/Liaison Staff, opportunities to be involved in Parents and Carers’ groups and opportunities to join in learning activities with their children. Opportunities to join in school educational visits are available where appropriate.

Schools as partners

By working closely with parents and pupils, head teacher, teachers and governors should consider how they will:

- create an atmosphere in which parents feel secure, valued and welcomed at all times;
- acknowledge and value parents as co-educators;
- draw up whole school policies for working with parents and families;
- work with parents to raise levels of expectations and achievement;
- encourage the involvement of parents in their child's education during the whole of his/her school career;
- encourage and develop approaches to family education;
- encourage greater openness and joint involvement of parents and young people through opportunities to be involved in planning, review and development;
- give clear regular information about progress and performance with sensitivity and a due regard for confidentiality;
- give early warning of problems whether associated with work, relationships or discipline;
- produce quality information about the school's aims, values, organisation, policies and governance through the school prospectus, the governors annual report to parents, post-inspection action plans, together with newsletters and personal letters which are clearly written;
- establish or review the school's homework policy and to include a parental perspective;
- provide facilities or information to enable parents and young people to undertake community education opportunities;
- develop practices to enhance the partnership between the school's parent body and other relevant groups by encouraging arrangements to provide a collective forum for parents to discuss school issues focusing on consultation and information in addition to fund raising;
- make appropriate use of all Local Education Authority services/provision.

Parents as Partners

By working closely with the school leaders and staff in the school they should endeavour to:

- develop a partnership with the school which involves the sharing of information and the building of trust on both sides, leading to an effective two-way communication with the school;
- support school policies and codes of conduct, including those of equal opportunities and respect for all persons;
- take an interest in and actively support their child's education;
- encourage a positive attitude to learning;
- ensure their child's regular and punctual attendance at school;

- ensure that their child meets the homework commitments required by the school and provide facilities and support for home learning;
- ensure their child is suitably dressed and has appropriate equipment;
- attend meetings at the school on a regular basis such as parent evenings;
- find out about the functions of the governing body, be aware that parents have representation on the governing body through the elected parent governors, are entitled to receive an annual report from governors and discuss the report at an annual meeting.

All arrangements for parents apply also to carers

High Point Academy

Home School Agreement

School

The Learning Environment

Our school will:

- Provide your child with a high standard of education, implemented by rigorous national guidelines, within a balanced curriculum.
- Ensure that our learning environment is stimulating and challenging
- Celebrate your child's academic and personal achievements.
- Provide the scaffolding needed to enable your child to achieve their full potential.
- Care for your child's safety and well-being by observation and listening .

A Healthy, Happy Community

Our school will:

- Teach your child to develop a positive attitude to one another, regardless of gender, race, culture, belief, values, age and need.
- Encourage your child to become an active member within our community and help them to see that they can have an impact on the world around them.
- Regularly meet with you to communicate the progress of your child, celebrating their strengths and explaining how we can support them in their areas for development.
- Provide information to you about our school, including relevant policies, meetings, workshops, activities, newsletters and open days.
- Be very happy to welcome you if you would like to contribute to our school's broader curriculum. We recognise that the community of High Point holds a wealth of talent, experience, diversity and enthusiasm that our school could benefit richly from.

Homework

The school will:

- Set differentiated and achievable homework to extend the curriculum and provide the opportunity for independent learning. Clear information will be provided so that you will be able to help your child if required.
- Provide information and helpful training sessions for you that will give you confidence to support your child.

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Parents/Carers

The Learning Environment

As a Parent/Carer I will:

- In order to help my child gain the most of their education, make sure my child arrives at school by 8:50am prepared to start their lessons. They will be wearing named school uniform or other suitable clothing and that their PE kit is brought into school at the beginning of each week.
- Do my very best to provide a safe, secure and happy environment at home for my child, acknowledging that they learn at home.

A Healthy, Happy Community

As a Parent/Carer I will:

- Let the school know of any concerns or worries that may be affecting my child's learning, behaviour or ability to do homework, as this can then be resolved quickly.
- Support the school by encouraging my child to develop a positive attitude towards our diverse, multi-cultural community.
- Attend meetings with my child's teacher and other staff, aiming to be positive and productive, working towards moving my child on in their learning.
- Support and work with you to ensure that the behaviour management policies of the school are maintained, particularly with my child.
- Encourage a positive attitude towards my child's education and our school. If I have any concerns, I will come and discuss them with you as it is much healthier to work out solutions and move on.
- Read all information sent home as this gives me important details of relevant policies, meetings, workshops, activities, newsletters and open days.

Homework

- Please support the school by making sure that homework tasks are completed and returned on time. Or contact the school to share concerns or difficulties.
- Please use your talents and experiences to enhance your child's learning at home. Your child will benefit greatly from what you can show them, discuss with them and teach them.

Signed:.....

Name:

Date:



Home

School

Agreement



I



will:



• Respect



other



children's



culture,



race,



feelings,



beliefs

and



values.



• Accept



responsibility

for the



things



that



I



do.



• Be responsible

for



my



school

and



home work.



• Ask

for



help

if



I



need

it and



try



my



best

in all



that



I



do.



• Be kind and speak politely to everyone in school.



• Take good care of the building, equipment and school



grounds.



• Behave in a safe way.



• Be helpful.



• Tell a member of staff if I am worried or



unhappy



Pupil



Name: